

LONG ISLAND HEAD START 2018 ANNUAL REPORT



DEAR FRIENDS OF LONG ISLAND HEAD START,

As Long Island Head Start enters its 52nd program year in September 2018, we take much pride in knowing that our Head Start and Early Head Start programs on Long Island have not only improved the quality of life for low-income families, but that we have also given thousands of disadvantaged infants, toddlers, and preschoolers an opportunity to thrive by making their best beginning a Head Start!

The support of the community is essential in achieving our mission to provide a quality early childhood education to children and to assist families in reaching self-sufficiency to live a successful life on Long Island.

Thank you again to all of the state and local county officials, community partners, and supporters who have made the past 52 years possible for Head Start children and families.



Terrence D. Goode
Chair, Board of Directors



Debrah A. Garcia
CEO/Executive Director

THE MISSION OF LONG ISLAND HEAD START IS TO PROVIDE A COMPREHENSIVE LEARNING ENVIRONMENT TO CHILDREN RESPECTFUL OF THEIR CULTURES AND TO ASSIST FAMILIES IN REACHING SELF-SUFFICIENCY THROUGH THE COMBINED EFFORTS OF PARENTS, COMMUNITY, AND STAFF.

ABOUT US

L.I. Child and Family Development Services, Inc. dba Long Island Head Start (LIHS) is a private not-for-profit federal program that serves children ages birth to five from families that have incomes below the federal poverty level. LIHS promotes school readiness by enhancing their cognitive, social, and emotional development. LIHS also provides Early Head Start, which serves infants, toddlers, pregnant women and their families.

Head Start programs provide a learning environment that supports children's growth in language and literacy, cognition and general knowledge, physical development and health, social and emotional development, and approaches to learning. Comprehensive services are provided to enrolled children and their families, which include health and nutrition, social, and other services determined to be necessary by family needs assessments, in addition to education and cognitive development services. Head Start services are designed to be responsive to each child and family's ethnic, cultural, and linguistic heritage.

Head Start emphasizes the role of parents as their child's first and most important teacher. Head Start programs build relationships with families that support family well-being and positive parentchild relationships, families as learners and lifelong educators, family engagement in transitions, family connections to peers and community, families as advocates and leaders.

Long Island Head Start (LIHS) works in collaboration with community agencies to provide needed services and makes extensive use of volunteers, including the Board of Directors, the Parent Policy Council, and other community members. Parents are key volunteers in each of the centers and regularly assist in defining and carrying out policies and programs.

The first LIHS program in Suffolk County began as a summer program in 1966 and provided children from low-income families with an enhanced pre-school experience designed to give them an equal opportunity for success in the public school system. These Head Start programs were considered pilot projects; however they were so successful, both locally and nationally, that funding was appropriated for full-year programs. By 1968, full-year programs were located in twelve target areas throughout Suffolk County.

Throughout the 1970's and 1980's enrollment continually increased, reaching about 900 families by the mid 1980's. With increased funding, LIHS began expanding its enrollment and number of sites. In 1999, LIHS was awarded the first Early Head Start grant on Long Island to provide services to infants/toddlers and expectant mothers. LIHS now operates 4 Early Head Start centers in addition to 21 Head Start centers.

Today Long Island Head Start serves over 2,000 infants, toddlers, and preschoolers and their families in 24 licensed Head Start and Early Head Start centers throughout Suffolk County.

LONG ISLAND HEAD START CHILD & FAMILY ENROLLMENT

FUNDED **ENROLLMENT**

1.456 HEAD START

EARLY HEAD START

Q HEAD START HALF-DAY SESSIONS

FULL-DAY SESSIONS

HEAD START

EARLY HEAD START **CENTERS**

HS CHILDREN

DISABILITIES

FROM HOMES WHERE ENGLISH IS NOT THE FIRST

SPOKEN

EARLY HEAD START

56 CENTER BASED CARE

64 HOME BASED CARE

32 COMBINATION PROGRAM

20 EXPECTANT FAMILIES

15% CHILDREN WITH DISABILITIES

PREPARING FOR KINDERGARTEN

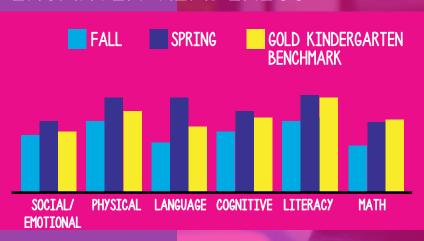
The children have worked hard all year long! They have built a strong foundation for learning that they will build upon in Kindergarten. They have developed their Social-Emotional Skills by learning how to make friends, resolve problems, and care for others. They have developed physically by being active and eating healthy meals in school. They have learned basic academic skills for Math, Literacy, Social Studies and Science. They have gained a great deal of things while in Head Start, but the most important thing they gained is positive self-confidence and a joy for learning!

UPK

LIHS partnerships with local school districts to provide quality UPK classrooms. This year LIHS was awarded the opportunity to provide UPK services to the South Country School District in our Bellport Head Start site to serve 20 UPK children. LIHS cominues UPK partnerships with the following School Districts: Central Islip, William Floyd, and Riverhead. As our number of certified teachers grow, LIHS will continue to collaborate with the school districts to increase UPK opportunities. A UPK Request for Proposal was submitted to the Patchogue-Medford School District this year.

KINDERGARTEN READINESS

Children entering kindergarten are well prepared for kindergarten in all areas of development and learning. The children have scores that surpass the kindergarten benchmark scores in almost all areas of development & learning; social/emotional, physical, Language, Literacy and Cognition! The children are definitely ready for kindergarten math as well nearing the top of that benchmark!





WELLNESS

134 MENTAL HEALTH REFERRALS WERE RECEIVED AND FOLLOWED UP ON IN THE 2017-2018 PROGRAM YEAR.

100% OF HS CHILDREN RECEIVE A

93% RECEIVED A DENTAL EXAM

100% ARE AGE APPROPRIATELY IMMUNIZED

O % OF HS AND EHS CHILDREN NEED TO HAVE RESCUE MEDICATIONS ON-SITE FOR CHRONIC CONDITIONS SUCH AS ASTHMA, SEVERE ALLERGIES OR SEIZURES.

100% OF EXPECTANT WOMEN RECEIVED

OO 2 OF EHS CHILDREN HAVE ACCESS TO MEDICAL CARE ON A CONTINUOUS BASIS.

COMMUNITY PARTNERSHIPS FOR LIHS WELLNESS

- Nursing students from both Molloy College and Suffolk County Community College provided help with various screenings including hearing and vision, blood pressure, heights and weights as well as providing sessions on various health topics for staff, parents and children.
- Nursing students from Stony Brook University measured heights and weights in the Fall and Spring to help us monitor the BMI (Body Mass Index) of the children.
- Nutrition professionals from Long Island Cares, Island Harvest and nutritionist from local supermarkets presented trainings to our kitchen staff during inservice trainings, and throughout the school year.
- A Registered Dietitian from Child Care Council of Nassau, working with a grant "Eat Well Play Hard", conducted a number of workshops at different Head Start centers.
- The Lions Club provided Specialized Vision screenings as needed at several Head Start Centers.
- Edible gardens on the East End Slow Foods Master Gardens

EDUCATION GRANTS

LIHS was able to partnership with the Patchogue Arts Council (PAC). This collaborative project was facilitated by an art educator to explore a variety of art media with an underlying theme of My Community, My Home and Me. The children at the Patchogue Head Start Center learned about using art media (markers, crayons, paints, clay, wire, wood scraps, watercolors and collage materials) for communication and expression; problem solving using art materials and appreciating many forms of art. The teachers were able to reinforce the concepts learned through providing hands-on activities, books and weekly lessons. The project culminated with an art show/reception at the Patchogue-Medford library.

Representatives from Bridgehampton National Bank (BNB) provided financial literacy activities for the children and workshops for the staff

at our in-service training. BNB facilitated presentations at center parent meetings sharing information to empower effective decision making for the families. BNB also donated books and materials to reinforce this initiative.

LIHS partnered with United We Om. Through playful movement, song and dance the children and staff from the Huntington Head Start Freedom center experienced the firsthand benefits of yoga. The children imitated animals and expressed themselves in a non-competitive, non-judgment nurturing environment which promoted self-expression and imagination. The classroom(s) have a sense of peace and calmness. The children are self-aware of how breathing can help them in challenging situations.

STAFF ADVANCEMENT & PROFESSIONAL DEVELOPMENT

LIHS provides support for professional development through tuition stipend incentives, professional development for Family Advocates to obtain their FDC credentials, and regional and national conferences for professional development and continuing education for employees, policy council, and board members.

LIHS continues to develop a systemic, research based coaching program for education staff. This year LIHS hired two full time Early Childhood Mentor Coaches. These coaches have extensive experience in the Head Start Classrooms, having been LIHS teachers for many years. After receiving Coach training the Coaches; along with the ECD Specialists and Education & Transition Manager provided intensive coaching to 82 education staff during the 2017-18 school year. Those chosen for intensive coaching were assessed using the Coaching to Fidelity Observation Tool prior to starting the coaching program. Participants were either in 1:1 or group coaching sessions. The participants learned to reflect on their own teaching practices, learned new teaching strategies and received feedback and support from their coach and peers. The participants' skills improved in the areas they identified as needing improvement and equally important is the camaraderie developed within the group for those in group coaching.

Thirteen teacher assistants and teacher aides completed the Child Development Associate (CDA) class in the Spring of 2018. They will now apply for final assessment before being awarded their credential. CDA is the minimal credential for teacher assistants in Head Start. In the Fall of 2018, eleven more teacher assistants and aides will begin the CDA journey!

The Agency continues to hire qualified teaching staff that have received the appropriate training and experience to meet the needs of our program and communities. LIHS has hired many college graduates that completed their student teaching in our Head Start centers; ensuring they have the right experience and strengthening our partnerships with our local colleges.

PARENT INVOLVEMENT

The Parent Involvement Department provided a variety of events for children, parents, and families throughout the program year. Program year activities began at the time of Center Parent Orientations providing all attendees with important information about the program and what their journey would look like. During the time of center parent orientations, election process began with the recruitment of parents to volunteer for the Center's Parent Committee positions. Parents are afforded the opportunity of engaging in activities in the center and in their child's classroom.

Training opportunities are offered throughout the program year for parents to familiarize themselves with the Head Start Program mission and philosophy. One of the training that continues to be offered is the Parent Aide Volunteer in Education (PAVE) program which was offered twice this program year. A fall and a spring session were held at different locations with thirty-six participants. The adopted parent curriculum Abriendo Puertas/Opening Doors training was scheduled on Saturdays as per feedback from interested parents. Training began in March at the Bay Area Head Start ending in May with a closing graduation ceremony. This ceremony concluded the ten weeks training with six graduates. Another collaboration and opportunity provided to parents and staff members throughout the program year is a referral to the Parent Leadership Initiative program offered by the Child Care Council of Suffolk Inc. Parents are referred to the program and must go through an interview process conducted by the PLI staff. This program year Long Island Head Start had four graduates which consisted of two staff members and two parents.

In September "Dads Take Your Child to School Day" was sponsored, centers welcomed and planned various activities for fathers and other significant males who participated in this effort encouraging father involvement in the classrooms from the beginning of program year. Centers planned "Dads Take Your Child to School Day" throughout the program year providing significant opportunities to fathers and any

Parent Involvement continued...

other significant male to participate in planned activities. Long Island Head Start continues to encourage change in the way men perceive their roles in relation to their children school readiness goals and as male role models. Male involvement was observed throughout the different levels of leadership and shared governance beginning with the participation of men as part of the parent committees at centers where the male presence was obvious which continued at the Policy Council level. Father engagement was also obvious at planned fatherhood/male involvement activities at centers and in community events such as recruitment, community agency events, and parades. Another event created under the fatherhood/male involvement component of the agency was The Kick Off the 2018 World Cup with a Free Youth Soccer Clinic held at the Roberto Clemente Park in Brentwood on Saturday, June 16th. This event was made possible due to the collaboration and support of Liga de Justicia, Legislator Monica Martinez, and Fidelis Care. A total of fifty Long Island Head Start children and their parents took advantage of the free soccer clinic in which volunteers from Soccer Academy worked with the children and their parents in soccer techniques.

Policy Council representatives alongside a staff member attended the Parents as Leaders training in Washington, DC as well as participating in the Families Unite for Head Start Spirit Rally on Capitol Hill, event hosted by The National Head Start Association. Two Policy Council representatives and two staff members were also afforded the opportunity to attend the New York State Head Start Association Annual Professional Development Conference held in White Plains, NY. Through these events, participants met and networked with parents and staff of other programs and were able to obtain ideas and more of an understanding of how important and meaningful Head Start Programs are to the communities and families we serve. Policy

Council and Parent Committee members continued to be encouraged to plan and participate in community and recruitment events as part of their functions. Parent Committee, Policy Council, staff members, and children once again participated in the Brentwood Puerto Rican/Hispanic Day Parade on Sunday, June 3rd, as part of recruitment efforts.

The Policy Council 2nd Annual Family Fun and Picnic Day was held on June 24th. Members and their families enjoyed an afternoon while showcasing all of the hard and meaningful work throughout this program year. A total of fifty-three adults and seventy children were in attendance. The theme was "Once Policy Council Always Policy Council". Past Policy Council Chairs were also invited to join this celebration. The children had planned games, a face painter services were donated by Fidelis Care New York whose community representatives joined the celebrations. Liga de Justicia also joined the festivities including the Liga Man and raffled a brand new bicycle among the attendees.

In closing, staff members, parents and community partners played a large role in raising awareness and assisting the families we served throughout the program year. Our agency thrives on delivering the best services possible to children and their families while engaging them as partners. By nurturing and engaging parents in the Head Start structure we empower them to become the best recruitment tool a program can have. When parents feel engaged, they become leaders, they become the voice for our children, our staff, our families, and our communities. By dedicating the time to engage our families we are providing them with the opportunities and a solid foundation to grow as individuals, with the outcome of a positive influence in their children's life.

EARLY HEAD START

In the 2017-2018 Program Year Long Island Head Start transferred 12 home-based slots from Islip Early Head Start to Central Brookhaven Early Head Start located in Medford, NY. In the towns that Islip Early Head Start serves, Central Islip, Bay Shore and Brentwood new home visit programs such as Family Service League and the Maternal Infant Community Health Collaborative received more funding to serve the population in those service areas. Long Island Head Start is collaborating with both agencies and has a formal referral process to serve at risk families. Long Island Head Start Community Assessment indicated that more home visiting was needed in the area that Central Brookhaven Early Head Start serves; which includes Medford, Coram, Middle Island, Yaphank, Mastic, Shirley and Center Moriches.

The Early Head Start Service Manager has implemented the Classroom Assessment Scoring System (CLASS) for infants and toddlers, which is an observational tool that provides a common lens, metric, and language to identify and describe the classroom interactions that promote children's development and learning. This program year the toddler classrooms were observed in Central Brookhaven EHS, Huntington EHS, Islip EHS and Patchogue EHS. The infant rooms in Islip EHS and Patchogue EHS were also observed using the CLASS observation tool. The Creative Curriculum Fidelity Tool was also used and the data collected from these observations were used to coordinate professional development for the teaching staff.

The Agency has hired four (4) new Family Educators this year that provide educational services to infants and toddlers in the home based program. All Family Educators participated in the Practiced Based Coaching Program, in the form of a TLC (Together, Learning and Collaborating) group which was held once a month to improve the quality of their home visiting skills. The Early Head Start teaching staff at Islip Early Head Start and Central Brookhaven Early Head Start participated in Practiced Based Coaching Program and created individualized teaching goals.

EARLY HEAD START-CHILD CARE PARTNERSHIPS PROGRAM (EHS-CCP)

The Early Head Start Child Care Partnership Program is funded for 98 (ninety-eight) Infants and Toddlers. Our Partners have not changed since last program year. The EHS-CCP Program has 3 (three) Family Group Day Care Homes; Alicia's Day Care, New Beginnings Day Care, and Small Blessings. There are 20 (twenty) children enrolled in these Partner sites. The EHS-CCP Program has 5 (five) center –based child care centers; Alternatives for Children, Bay Shore Day Care and Preschool, Marks of Excellence, Story Book Hollow Children's Academy, and Wuneechanunk Shinnecock Preschool. There are 11 (eleven) classrooms that serve 78 (seventy-eight) children.

This program Year 2017-2018, as of August 2018 the cumulative enrollment that the program served was 160 (one-hundred sixty) Infants and Toddlers. The number of children that transitioned out the EHS-CCP Program, was 40 (forty) Toddlers. The number of children that transitioned into a Head Start Program was 12 (twelve) and 19 (nineteen) children transitioned into our Partner's Preschool and 7 toddlers are on the wait list for Head Start.

The EHS-CCP Program has a collaboration with the Department of Health, Early Intervention Program. Our three Family Service Workers assisted 13 families to Early Intervention to qualify for services for their children.

The EHS-CCP Program involves a collaboration between Long Island Head Start and Suffolk County Department of Social Services. Long Island Head Start Grant requires that at least 43% of the children have a day care subsidy. The Suffolk County Department of Social Service's role is to determine the family's eligibility for a child care subsidy at the time of enrollment of the child(ren) in the EHS-CCP. To accomplish this, Suffolk County Department of Social Services requested a waiver of regulatory requirements to provide continuity of child care services to the participating children despite changes in their family

Early Head Start Child Care Partnerships Program continued...

circumstances that would otherwise have resulted in the children losing eligibility for subsidized child care services. As of August 2018, the cumulative enrollment was 160 (one hundred and sixty) children, with 72% of parents having a day care subsidy. The EHS-CCP Program ends August 31st, 2018.

The Infant/Toddler Services Workers and the EHS-CCP Operations Manager completed the Classroom Assessment Scoring System (CLASS) training for infants and toddlers which is an observational tool that provides a common lens, and language to identify and describe the classroom interactions that promote children's development and learning. In the 2018-2019 Program Year this CLASS tool will be used to observe the 11 classrooms in the EHS-CCP center-based centers. The data that is collect will serve as a vehicle to develop professional development for the EHS-CCP Teachers.

In order to collect data for continuous improvement and Professional Development the Infant/Toddler Service Workers received training on The Creative Curriculum for Infants, Toddlers, and Two's, The Fidelity Tool for Administrators. This Fidelity Tool is designed to assess the degree to which the Creative Curriculum for Infants, Toddlers, and Two's are being implemented in the ways the developers intended. Data about a teacher's use of the curriculum and assessment are collected during a rated observation, and scores are calculated to describe both overall fidelity and implementation of the particular resources. This Fidelity Tool is only available to assess childcare centers. The data will then be used to develop professional development for the EHS-CCP Teachers.

The EHS-CCP Infant/Toddler Service Workers have implemented a systematic coaching program for our EHS-CCP education staff. This year the Infant/Toddler Service Workers created shared goals and action planning at two EHS-CCP Partner sites; Alternatives for Children and Marks of Excellence.

The three outdoor classrooms were completed at the following EHS-CCP Partner sites; Bay Shore Day Care and Preschool, Story Book Hollow Children's Academy, and Wuneechanunk Shinnecock Preschool.

EHS-CCP ENROLLMENT

98 FUNDED ENROLLMENT

100% ACTUAL FUNDED ENROLLMENT

3 CHILDREN WITH DISABILITIES

5 CENTER BASED PARTNERS

3 FAMILY DAYCARE PARTNERS

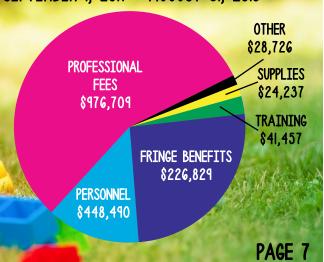
100% CHILDREN WHO HAVE ACCESS TO CONTINUOUS MEDICAL CARE (MEDICAL HOME)

100% CHILDREN WHO HAVE RECEIVED AGE APPROPRIATE IMMUNIZATIONS

O CHILDREN WITH CHRONIC HEALTH CONDITIONS WHO RECEIVE MEDICATION ON SITE

EHS-CCP \$1,746,448 TOTAL BUDGET & EXPENDITURES

SEPTEMBER I, 2017 - AUGUST 31, 2018

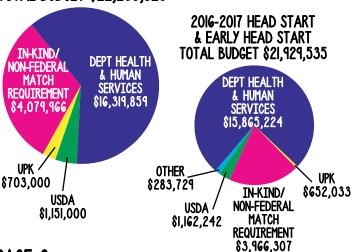


FUNDING

Long Island Head Start's primary funding is obtained from the Department of Health and Human Services. The agency also receives funds from the State of New York Department of Health, Child and Adult Care Food Program and local school districts Universal Pre-Kindergarten Program(s). As a Grantee LIHS is obligated to monitor what costs are allowable, and how the costs are to be determined and documented which are reported to the funding sources. All revenues are recorded on an accrual basis and reports are submitted quarterly, semi-annually, annually, and final.

The agency is audited every year and the audit conducted complies with all government auditing standards and requirements under the Uniform Administrative Requirements, Cost Principles, Audit Requirements for Health and Human Service Awards, and Single Audit. The audit includes an examination and review of our internal controls. LIHS financial statements are open to the public upon request. Every three years the Agency is audited by the Federal Government Audit Team for compliance with all the federal regulations such as major contracts, purchase of equipment, Davis Bacon regulations, Consultants standard procedures, payroll summary, etc.

2017-2018 HEAD START & EARLY HEAD START TOTAL BUDGET \$22,253,825



ALTERNATE FUNDING SOURCES

The agency continues to aggressively pursue alternate funding sources to enhance the quality of its programs. To date the agency has received grant awards from local legislators, private foundations, New York State funds for the School District integrated by the Universal Pre-K Program(s), member items and private businesses totaling approximately \$936,000.

NON-FEDERAL MATCH/ IN-KIND CONTRIBUTIONS

Long Island Head Start must raise 20% (approximately \$4 million) of the annual budget in order to match federal funding each year. This 20% in-kind is raised through volunteer services, monetary contributions, partnerships, and program donations.

EXPENDED FUNDS FOR THE PERIOD OF 12/01/17-7/31/18 & FUNDS REMAINING FOR 8/01/18 - FISCAL YEAR ENDING 11/30/18



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BOARD OF DIRECTORS & MANAGEMENT STAFF

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Terrence D. Goode, Chair Martha A. Parry, Co-Chair Kathleen Cafaro, Treasurer BrendaJoyce H. Scott, Secretary

BOARD MEMBERS

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Kimberly Armstrong, Brentwood HS Center
Kelly Cerney, Central Brookhaven EHS Center
Kristina Foster, Bridgehampton HS Center

Karen Gibson, Riverhead & Southampton HS Centers

Diane Guzman, Wyandanch HS Center

Cindy Henderson, Central Brookhaven HS Center

Lisa Kennelley, Huntington HS & EHS Centers & East Northport HS Center

Lina Ortiz, Patchogue HS Center LaNea Overton, Islip EHS Center

Nicklande Regis, Patchogue EHS Center

Carol Smith, Bay Area HS Center Pauline Smith, North Fork HS Center Tanika Steele, Bellport HS Center

Christina Vittorato, Central Islip & Bay Shore HS Centers

Belinda Whitehead, Amityville HS Center



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HEAD START & EARLY HEAD START CENTERS

Amityville HS Center 48 Cedar Road Amityville, NY 11701 Phone (631) 842-8484

Amityville HS Center @ MOE 455 Albany Avenue Amityville, NY 11701 Phone (631) 842-8484

Bay Area HS Center 161 Margin Drive Shirley, NY 11967 Phone (631) 395-4853

Bay Shore HS Center NY Tech / Tesla Hall 300 Carleton Avenue Central Islip, NY 11722 Phone (631) 666-4985

Bellport HS Center 189 North Dunton Avenue East Patchogue, NY 11772 Phone (631) 286-0579 Brentwood HS Center 177 Wicks Road Brentwood, NY 11717 Phone (631) 951-3043

Bridgehampton HS Center 551 Sag Harbor Turnpike PO BOX 1851 Bridgehampton, NY 11932 Phone (631) 537-2514

Bridgehampton HS Center @ CMEE 376 Sag Harbor Turnpike PO BOX 316 Bridgehampton, NY 11932 Phone (631) 468-8421

Central Brookhaven HS Center 2884 Route 112 Medford, NY 11763 Phone (631) 732-7100

Central Brookhaven HS Center @DDI 1 Scouting Blvd Medford, NY 11763

Phone (631) 732-7100

Central Islip HS Center NY Tech / Tesla Hall 300 Carleton Avenue Central Islip, NY 11722 Phone (631) 348-1816

East Northport HS Center 203 Cedar Road East Northport, NY 11731 Phone (631) 486-6819

Huntington HS Freedom Center 159 Railroad Street Huntington Station, NY 11746 Phone (631) 421-5058

Huntington HS Center @ DDI 25 Little Plains Road Huntington, NY 11743 Phone (631) 266-4428

North Fork HS Center 1850 Main Bayview Road Southold, NY 11971 Phone (631) 765-5684 Patchogue HS Center 20 Church Street Patchogue, NY 11772 Phone (631) 654-5010

Riverhead HS Center 536A St. John's Place Riverhead, NY 11901 Phone (631) 953-6945

Southampton HS Center 271 Flanders Road Riverhead, NY 11901 Phone (631) 369-7730

Wyandanch HS Center 28 Washington Avenue Wyandanch, NY 11798 Phone (631) 643-5453

Wyandanch HS Center @ AFC 600 South Service Road Dix Hills, NY 11746 Phone (631) 643-5453 Central Brookhaven EHS Center 2884 Route 112 Medford, NY 11763 Phone (631) 345-2442

Huntington EHS Center 159 Railroad Street Huntington Station, NY 11746 Phone (631) 421-5058

Islip EHS Center NY Tech / Telsa Hall 300 Carleton Avenue Central Islip, NY 11722 Phone (631) 968-1960

Patchogue EHS Center 10 Church Street Patchogue, NY 11772 Phone (631) 207-5712

EARLY HEAD START CHILD CARE PARTNERSHIPS

Alicia's Day Care 386 Rowlinson Drive Shirley, NY 11967 (631) 772-2880

Alternatives for Children 600 South Service Road Dix Hills, NY 11746 (631) 271-0777 Bay Shore Day Care 107 East Main Street Bay Shore NY 11706 (631) 647-4326

Marks of Excellence 455 Albany Avenue Amityville, NY 11701 (631) 789-0800 New Beginnings Day Care 132 Hilltop Drive Brentwood, NY 11717 (631) 305-9337

Small Blessings 347 Wicks Road Brentwood NY 11717 (631) 236-5793 Story Book Hollow 38 Adirondack Drive Selden, NY 11784 (631) 698-5900



Wuneechanunk Shinnecock Preschool PO Box 5006 100 Church Street Southampton, NY 11969 (631) 318-4853